



SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) POLICY

To be read in conjunction with:

- Curriculum Policy
- Personal, Social, Health and Education (PSHE) Policy
- British Values Policy
- Relationships Education, Sex Education and Health Education (RSHE) Policy
- Teaching and Learning Policy
- Marking and Assessment Policy

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This policy will be reviewed annually.

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1) The Intent of SMSC within the Wetheringsett Manor curriculum

As a school for pupils with challenging social, emotional and behavioural needs, we believe that provision for the social, moral, spiritual and cultural development of our pupils is integral to curriculum planning.

SMSC, which will be outlined on each medium-term plan, is part of the daily lesson objective templates. It will be measured and monitored by the SMSC Grid Maker framework, so that SMSC can be audited on a regular basis for all parts of the curriculum.

Our curriculum will:

- Ensure that everyone connected with the school is aware of our own values and principles.
- Ensure a consistent approach to the delivery of SMSC issues.
- Ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- Ensure that pupils know what is expected of them and why.
- Give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- Enable pupils to develop an understanding of their individual and group identity.
- Enable pupils to begin to develop an understanding of their social and cultural environment, and an appreciation of the many cultures that now enrich our society.
- Give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- Promote mutual respect and tolerance.
- Promote individual liberty.
- Promote the rule of law.
- Ensure that everyone connected with the school is aware of British Values and principles.

For clarity, the following are the definitions of what is meant by Spiritual, Moral, Social and Cultural Education:

2) Wetheringsett Manor Spiritual Development

As a school we will provide learning opportunities that will enable pupils to:

- Develop and sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
- Develop their knowledge of and respect for different people's faiths, feelings and values.
- Discuss and reflect on their beliefs, feelings, values and responses to personal experiences and perspective on life.
- Form and maintain worthwhile and satisfying relationships.
- Develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Reflect on, consider and celebrate the wonders and mysteries of life.

3) Wetheringsett Manor Moral Development

As a school we will provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual.
- Understand the consequences of their behaviour and actions.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Investigate and offer opinions about moral and ethical issues and listen to the viewpoints of others about these issues (as able as they are to do so).
- Recognise legal boundaries and respect the civil and criminal law of England.
- Make informed and independent judgements.

4) Wetheringsett Manor Social Development

As a school we will promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Use a range of social skills in different contexts, including working and socialising with other pupils from different backgrounds.
- Participate in a variety of communities and social settings, cooperating with others and being able to resolve conflicts effectively.
- Learn about service in the school and wider community.
- Engage with the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of others.
- Develop skills that will allow them to participate fully in (and contribute positively to) life in modern Britain.

5) Wetheringsett Manor Cultural Development

As a school we will promote opportunities that will enable pupils to:

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- Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others.
- Develop the ability to recognise and value the things we share in common across cultural, religious, ethnic and socio-economic communities.
- Obtain the knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- Participate in and respond positively to artistic, musical, sporting and cultural opportunities.
- Develop an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and respect that diversity throughout the local, national and international communities.
- Actively promote the value and richness of cultural diversity in Britain, and how these influenced individuals and society.

6) Implementation

SMSC is implemented within each subject area in the Curriculum. Although there are some subjects that lend themselves more naturally to elements of SMSC, all subjects will measure where and when.

SMSC learning is occurring and will evidence this in the SMSC Grid Maker in an ongoing manner, with reviews done at the end of each term by the class teacher.

SMSC is also highlighted on all of the medium-term plans for each subject (as is Reading, Writing, Communication and Mathematics). Teachers will look at each week's plans to see how SMSC fits into the subject matter. There is also space for SMSC to be outlined on the daily lesson objective page that pupils will use in their books.

7) Roles and responsibilities of school leaders and governors

SMSC Audits will take place twice a year (in October and April) by the Head of Education to ensure that SMSC standards are being met across all curriculum areas.

The Head Teacher and Board of Governors will be responsible for meeting with the SMSC Coordinator (Head of Education) at least once per academic year to review the audit and to help implement new strategies for SMSC.

8) Expectations of staff

All Teachers and Teaching Assistants are expected to cover SMSC within the context of their lessons and also to report it as it happens either within a lesson or in a non-formalised way on Grid Maker to capture SMSC as it happens.

9) Provision for staff development and training

An SMSC audit of staff will occur on a yearly basis and staff will be trained as necessary. Staff training will happen on a whole school basis at the beginning of the academic year for all staff and one staff member will be trained and appointed to the role of SMSC/British Values Leader within the school.

10) Non-partisan views

Our curriculum is designed to be non-partisan and the OFG group reminds those with an influence over our pupils to maintain a non-partisan approach at all times during curriculum delivery.

11) Equal Opportunities

We promote the needs and interest of all pupils irrespective of gender, culture, ability or aptitude. Teaching strategies will consider the ability, age, readiness and cultural backgrounds of the pupils to ensure that all can access the full provision. We promote social learning and expect our pupils to show a high regard for the needs of others.

To this end, we are currently working towards becoming a Rights Respecting School with UNICEF and this is promoted throughout the school and curriculum.

12) Subject Review and Monitoring

The SMSC elements of the curriculum are monitored by the Head of Education.